

## SSWP 2018 Non-Native Invasive Plant (NNIP) Species Datasheet

Complete one datasheet per each iPad-mapped occurrence

More than one species may be present in a given mapped point or polygon

Date	Location <sup>1</sup>	Survey Team # (1, 2, 3, or 4)	Survey Team Daily NNIP Datasheet# <sup>2</sup>	Photo Location (iPad, field camera, etc)	USFS Land? (Y or N)				
4/11/18	Elderberry Forebay	1	4	iPad	N				
<b>Recorder</b> (First Initial & Last Name)		<b>Habitat Description</b> (habitat type and dominant species)							
S. Tona		California Sagebrush-California buckwheat scrub							
<b>Point or Poly mapped?</b> (specify which)		<b>If Point, Provide Rationale</b> (Inaccessible, Very Widespread, etc.)							
Poly									
<b>Land Use Notes</b> (surrounding land use, visible disturbance, source of continued infestation, etc.)									
Natural area adjacent to water									
<b>Other (non-target) NNIP species present in this location</b>									
Bromus diandrus, Brassica nigra, Bromus tectorum									
<b>Variations/Notes</b>									
<b>Target Species Data (refer to target species list)</b> (note, if not on USFS land, only record CDFA-listed species below)									
Species Code	CDFA Status	C or D <sup>3</sup>	D or W <sup>4</sup>	Percent Cover <sup>5</sup> (Absolute)	Phenology ("x" in appropriate category)			Estimated Area (sq.ft.)	Occurrence Extends Beyond the Project Boundary? (Y, N, or N/A)
					Vegetation	Flower	Fruit		
SALTRA	B	D	W	3	50%	50%		0.75 ac	N

<sup>1</sup>Location = Quail Lake (QL), Gorman Creek (GC), Pyramid Lake (PL), Warner T-Line (WT), Castaic Creek (CC), Elderberry Forebay (EF), or Castaic T-Line (CT)

<sup>2</sup>Number sequentially each day (1, 2, 3...). Restart numbering each survey day.

<sup>3</sup>C or D = Concentrated or Diffuse

<sup>4</sup>D or W – Discrete or Widespread (a GPS point can be taken, rather than polygon, if the occurrence is discrete)

<sup>5</sup>Percent cover classes: 1 = 0-1%, 2 = 2-5%, 3 = 6-10%, 4 = 11-15%, 5 = 16-25%, 6 = 26-35%, 7 = 36-50%, 8 = 51-75%, 9 = 76-100%